

Responsible Conduct in Research



Part 1: What are Ethics?

Part 2: Ethics and Society

Part 3: Environmental Ethics

Part 4: Responsible Conduct in Research

NSF – “The institution is responsible for certification that the RCR training plan is in place and verification that the students and postdocs have completed the RCR training.”

Victory
Of Science
Over
Ignorance
Sculpture.
Carlo
Nicoli



"The Victory of Science over ignorance / Ignorance is the curse of God /
Knowledge is the wing wherewith / We fly to heaven."

RCR Issues of Concern to NSF

- Collaborative research
- Conflict of Interest (personal, professional, financial)
- Data acquisition and laboratory tools: data management, sharing and ownership
- Human subjects, live vertebrate animals in research, and safe laboratory practices
- Mentor/mentee responsibilities and relationships
- Peer review
- Research misconduct and policies for handling misconduct
- Responsible authorship and publication
- Scientist as a responsible member of society

What are Ethics?

**Social Interactions – How we interact with others
positive, neutral, negative?**



Belonging to a group

Benefits of groups – safety, protection, efficiency

Penalties for bad behavior?

Altruism and evolutionary biology, genetics?

Altruism Interaction -/+

actor pays fitness cost, recipient benefits

In altruism, an individual reduces its own fitness to help other members of its social group.

- inclusive fitness
- kin selection



Genetic Basis for Altruism



Hamilton's rule: states that an allele for altruistic behavior will spread if the benefit to the genetic group is greater than the cost.

$$B \times r > C$$

B is benefit to recipient

r is the coefficient of relatedness

C is the cost to the actor

Unit of measurement for B and C is surviving offspring.



J.B.S. Haldane famously joked:

“I would willingly die for two brothers or eight cousins.”

As siblings are on average 50% identical by descent, nephews 25%, and cousins 12.5%

Reciprocal Altruism

Cooperation among non-relatives: Vampire Bats

Hypothesis: Bats reciprocate blood sharing with frequent roostmates

Experiment: 9 bats held in captivity for several weeks

- each night, food was withheld from a different bat
- so who fed whom?...

Result: Bats fed other bats who had previously fed *them*

- in other words, cooperation is based on reciprocity: I help you now, you help me later



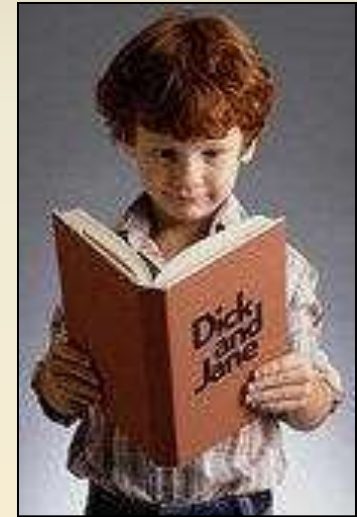


Big Brains
Social Behavior
Group Hunting
Cooperation
Sharing
Communication



Socialization

- General process of acquiring culture
- During socialization, we learn the language of the culture we are born into as well as the roles we are to play in life
- Early childhood is the period of the most intense and the most crucial socialization. It is then that we acquire language and learn the fundamentals of our culture. It is also when much of our personality takes shape.
- We continue to be socialized throughout our lives.
- Formal education – controlled, structured
- Informal education – everywhere else
- Socialization practices vary markedly from society to society





- The lens through which one “sees” and interprets all aspects of life.
- Awareness of *self*, *Other*, and the *relationship* between the two
- Generally hidden from sight. Outside of one’s awareness or tacitly assumed. Everyone has one.
- We are often wrong.
- Our views or picture of reality must always be readjusted to fit new situations we encounter.

Ethics includes a lot of things...



Some definitions of ethics...

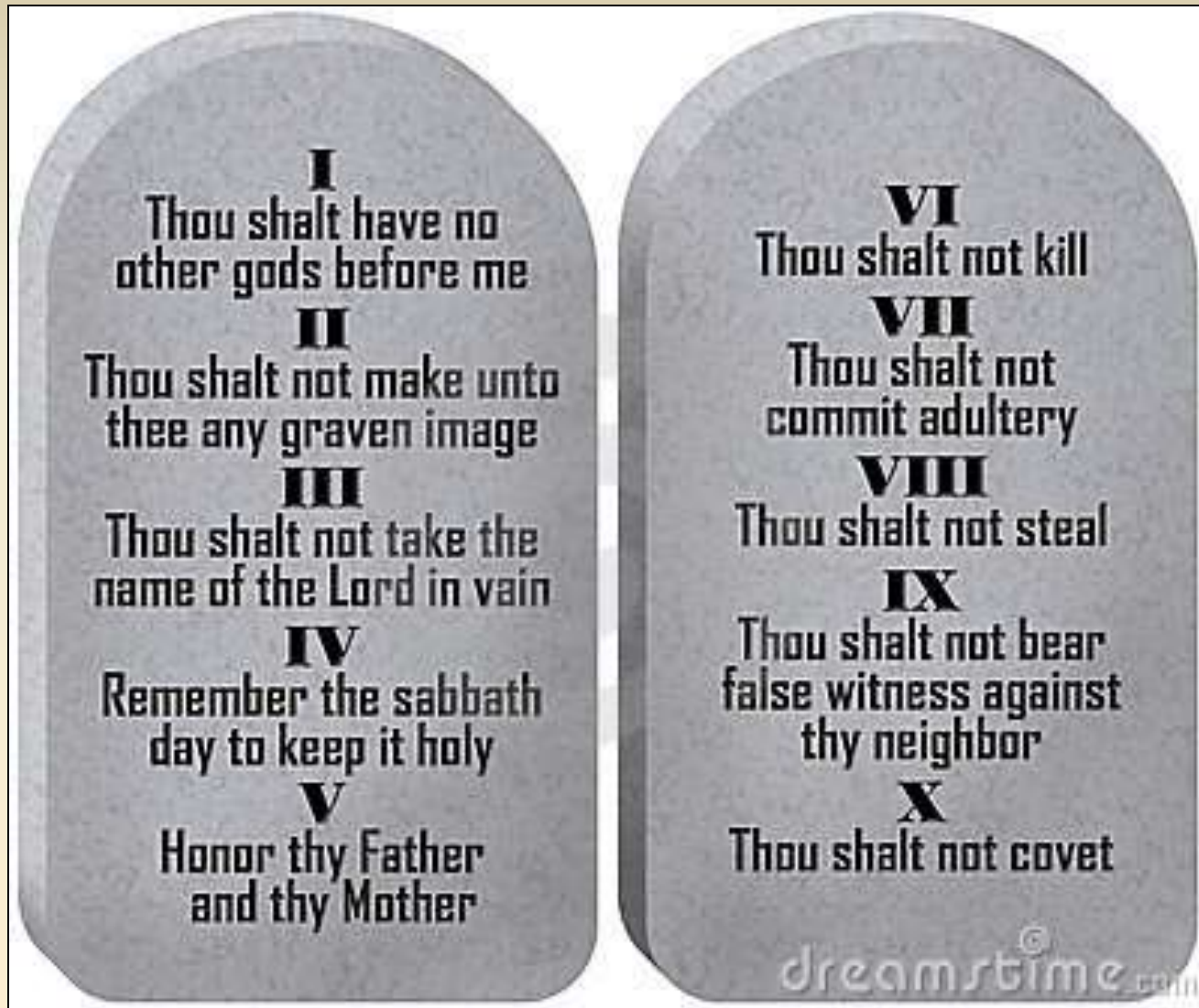
- **Code** of behavior.
- **Norms** for conduct that distinguish between acceptable and unacceptable behavior.
- **Discipline** that studies standards of conduct, such as philosophy, theology, law, psychology, or sociology.
- **Method**, procedure, or perspective for deciding how to act and for analyzing complex problems and issues.
- Study and practice of “doing the right thing”.

Laws



External
Imposed by society
Public Safety, Greater Good
Penalties for breaking

Laws/Code of Behavior: The Ten Commandments



See also: Hippocratic Oath, Koran

the things in life that are important to us, and the things that we hold dear.



Values - What Are Your Core Values?



- I am totally honest in all my dealings with others
- I treat everybody with respect and expect respect in return
- I am always supportive of family and friends
- I listen to the points of view of others
- I treat everybody with kindness. I do not knowingly hurt others
- I do everything as well as I can and have pride in my work
- I am working on being patient and gracious in all things



Boy Scout Law

A Scout is:

Trustworthy,

Loyal,

Helpful,

Friendly,

Courteous,

Kind,

Obedient,

Cheerful,

Thrifty,

Brave,

Clean,

and Reverent.

Boy Scout Oath or Promise

On my honor, I will do my best to do my duty to God and my country and to obey the Scout Law:

To help other people at all times;

To keep myself physically strong, mentally awake and morally straight.

Ethics

- The rules of conduct recognized in respect to a particular class of human actions or a particular group, culture, etc. It defines how things are done according to the rules.
- Social system/External
- If we don't follow we will face peer/societal disapproval, or we can be fired from our job (not jailed).

Morals

- Principles or habits with respect to right or wrong conduct. Defines how things should work according to an individuals' ideals and principles.
- Individual/Internal
- Doing something against one's morals and principles can have different effects on different people, they may feel uncomfortable, remorse, or depressed.

Ethics Involves Decision Making

How do we make the right decision?

Personal versus Professional Conduct?



Solving Ethical Problems

When faced with an ethical issue, it is important to remember that there is seldom only one correct way in which to act.

Questions to answer:

1. What is the action or inaction that is the cause for concern?
2. Who or what may be affected?
3. How will they be affected? (i.e., what are the possible consequences?)
4. Are there any laws, regulations written or unwritten that may apply?
5. What actions might be taken and what would the consequences of these actions be?
6. Can anything be done to prevent this from reoccurring or to minimize the severity of the consequences?

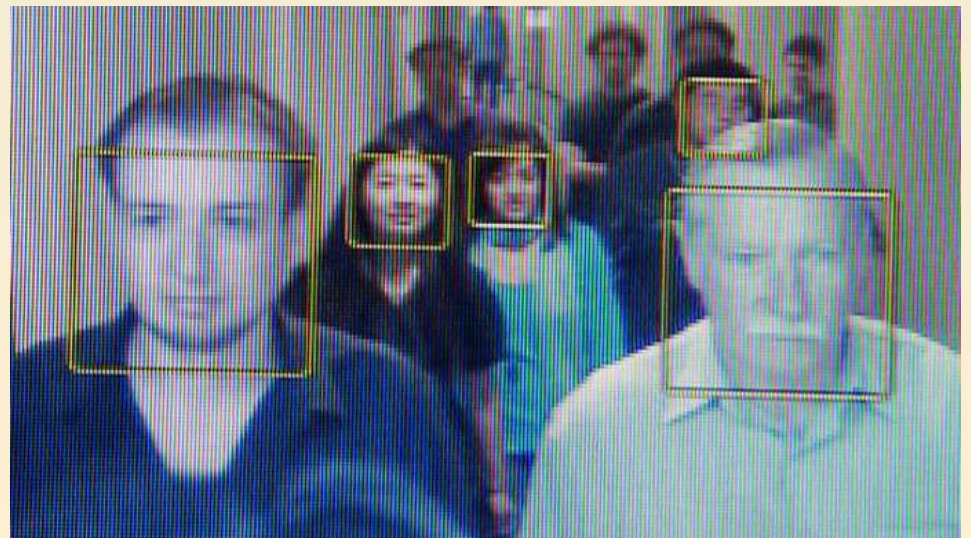
Part 2: Ethics and Society

The major problems faced by our troubled globe -- extreme poverty, environmental sustainability, and international peace and security -- are not only technological in nature, but also ethical and moral.

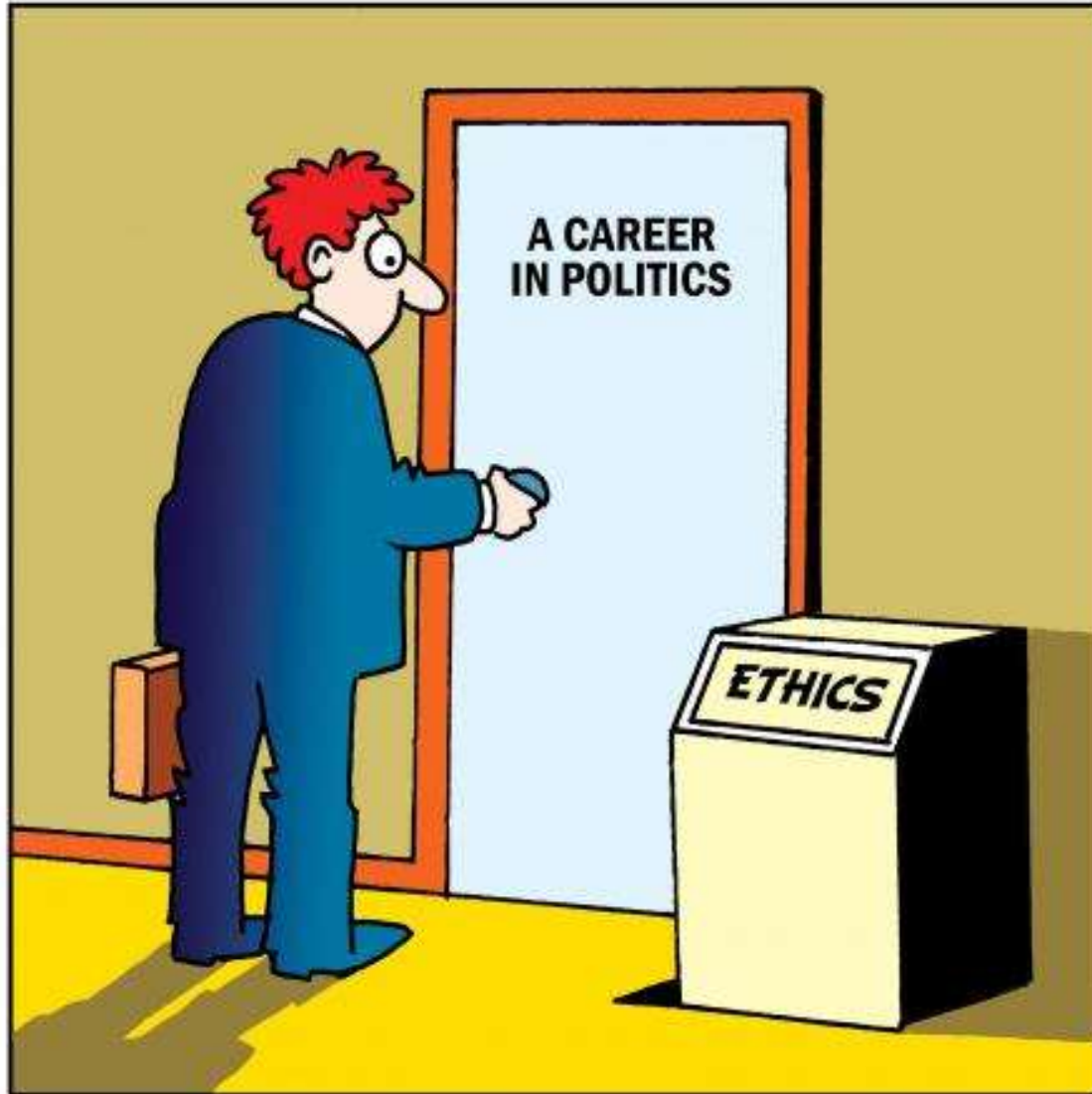
- poverty
- overpopulation
- food security
- energy
- unemployment
- wages
- climate change
- sustainability
- biodiversity
- pollution
- etc



Ethics in Society: War, National Security, Surveillance



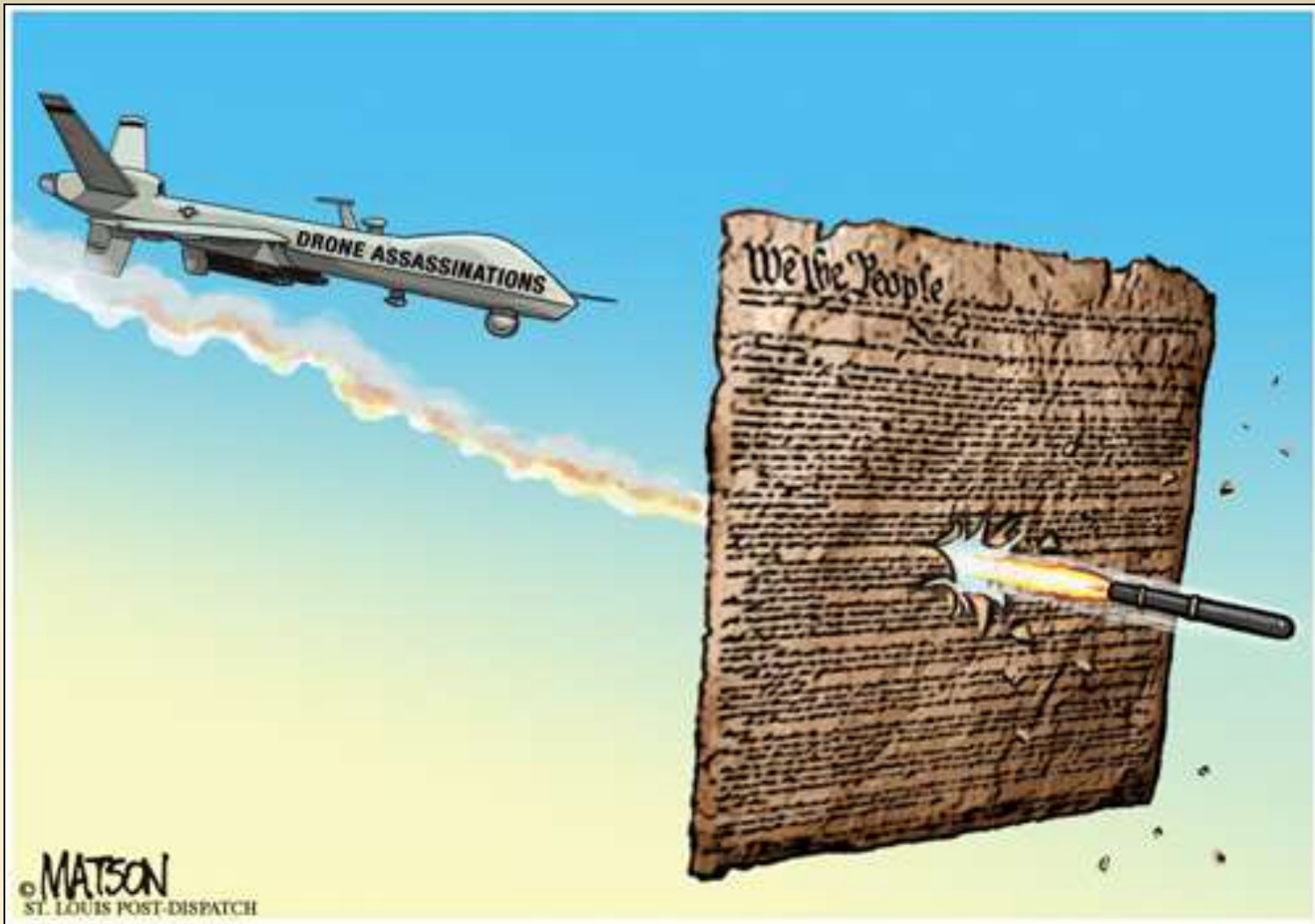
Ethics in Society: Politics



Ethics in Society: Distribution of Wealth



Ethics in Society: Domestic and Foreign Affairs



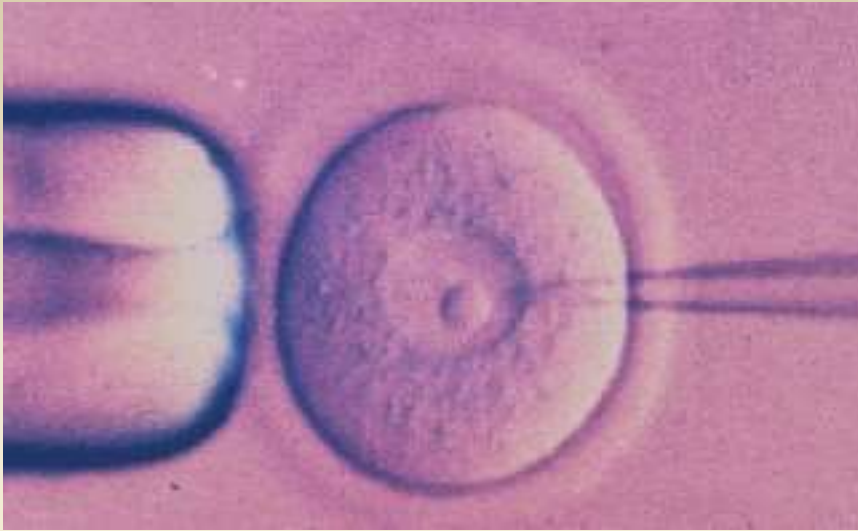
Ethics in Society: Science vs. Religion in Schools



Ethics in Society: Science (Bioethics)

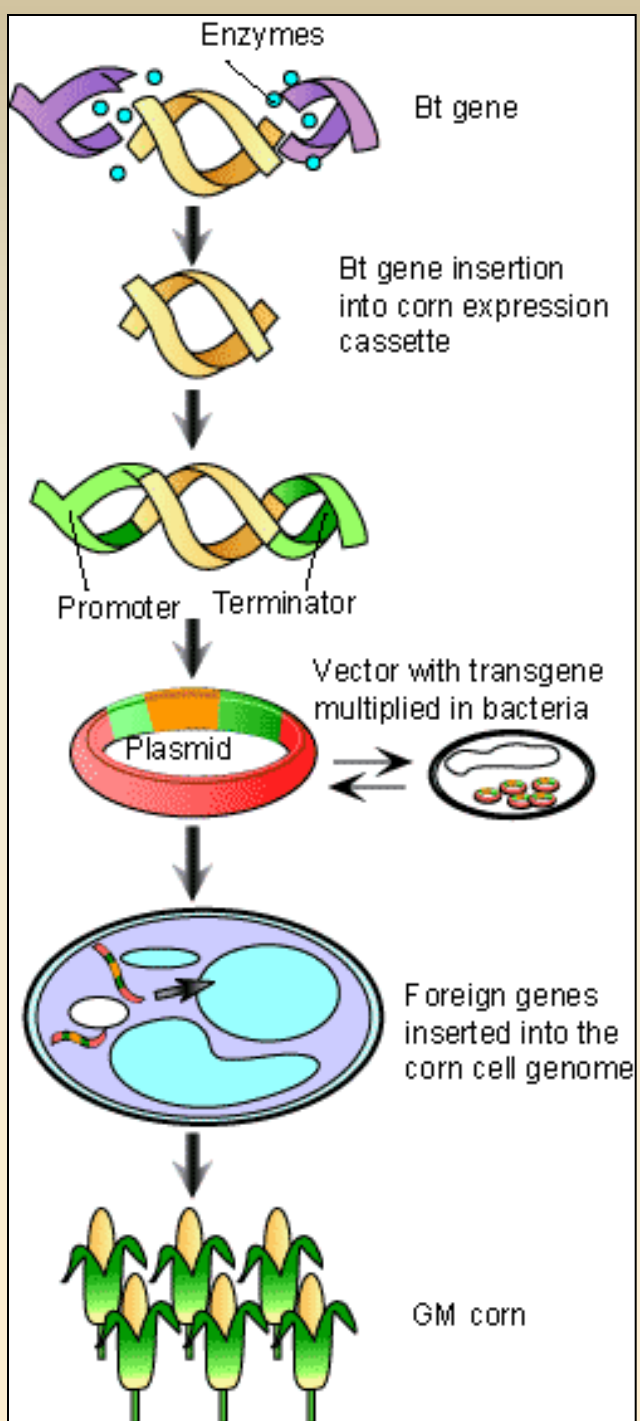


Ethics in Society: Cloning (Bioethics)



SPL

SPL



Genetically Modified Crops



GM crops: solving the world's food problems?

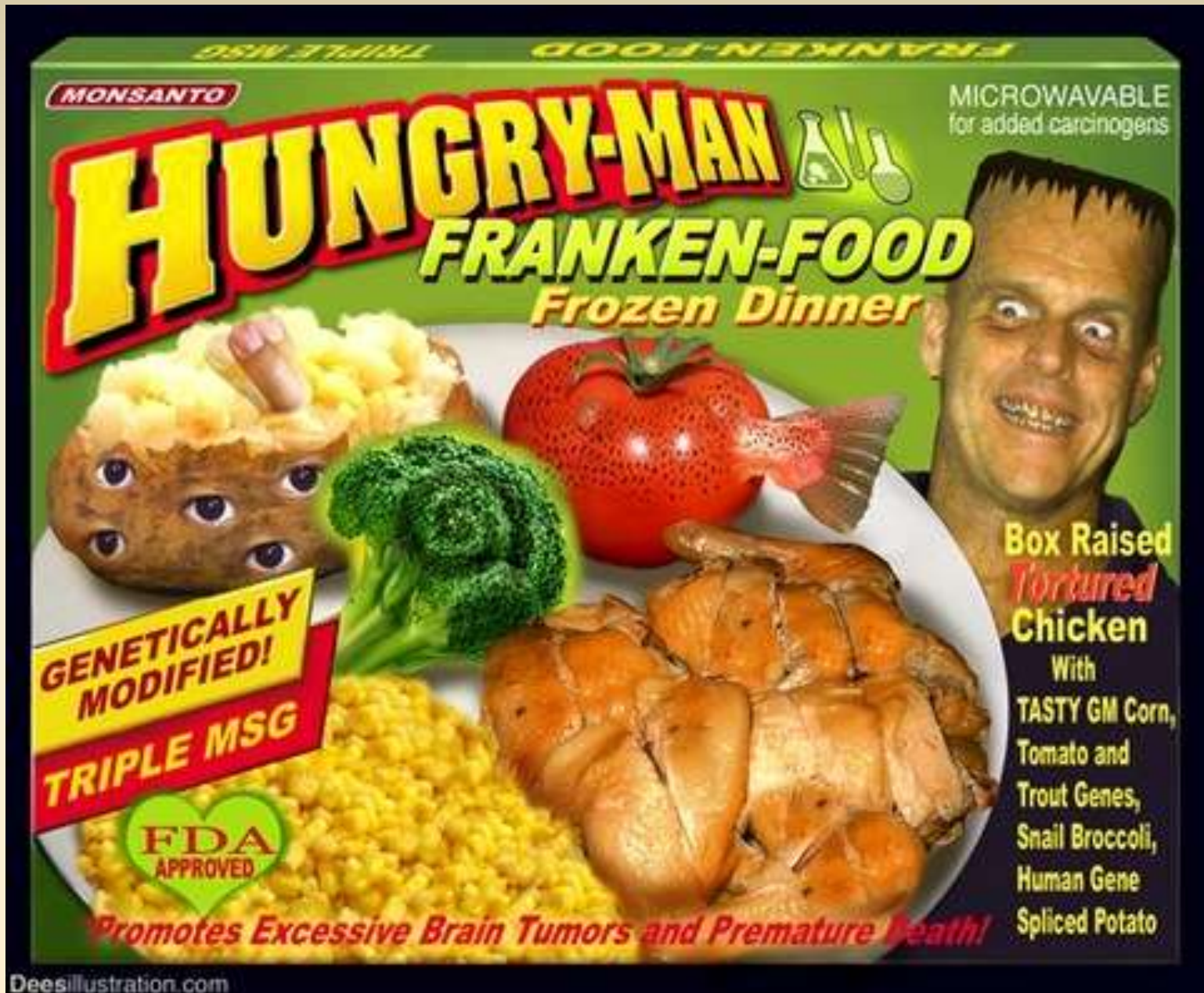


Last year about 170 million hectares of GM crops were cultivated in 28 countries. Proponents argue that about half of the GM crops grown worldwide are produced by resource poor farmers. Apart from the US, the world's leading growers are Brazil, Argentina, Canada and India.

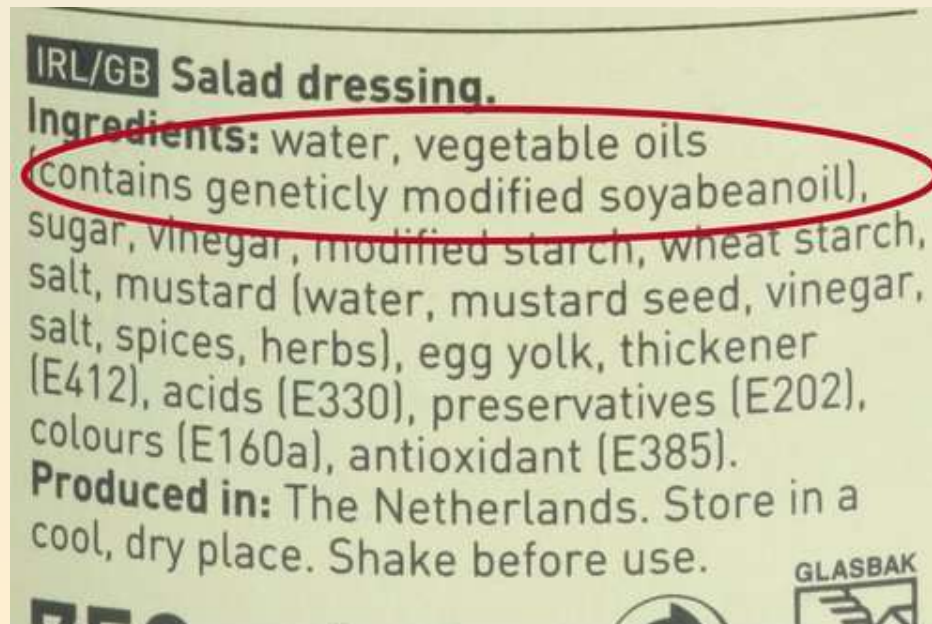
"The use of more precise technology and the greater regulatory scrutiny probably make GM crops even safer than conventional plants and food"



or GMO Nightmares?



Solutions? Labeling GMO in foods?



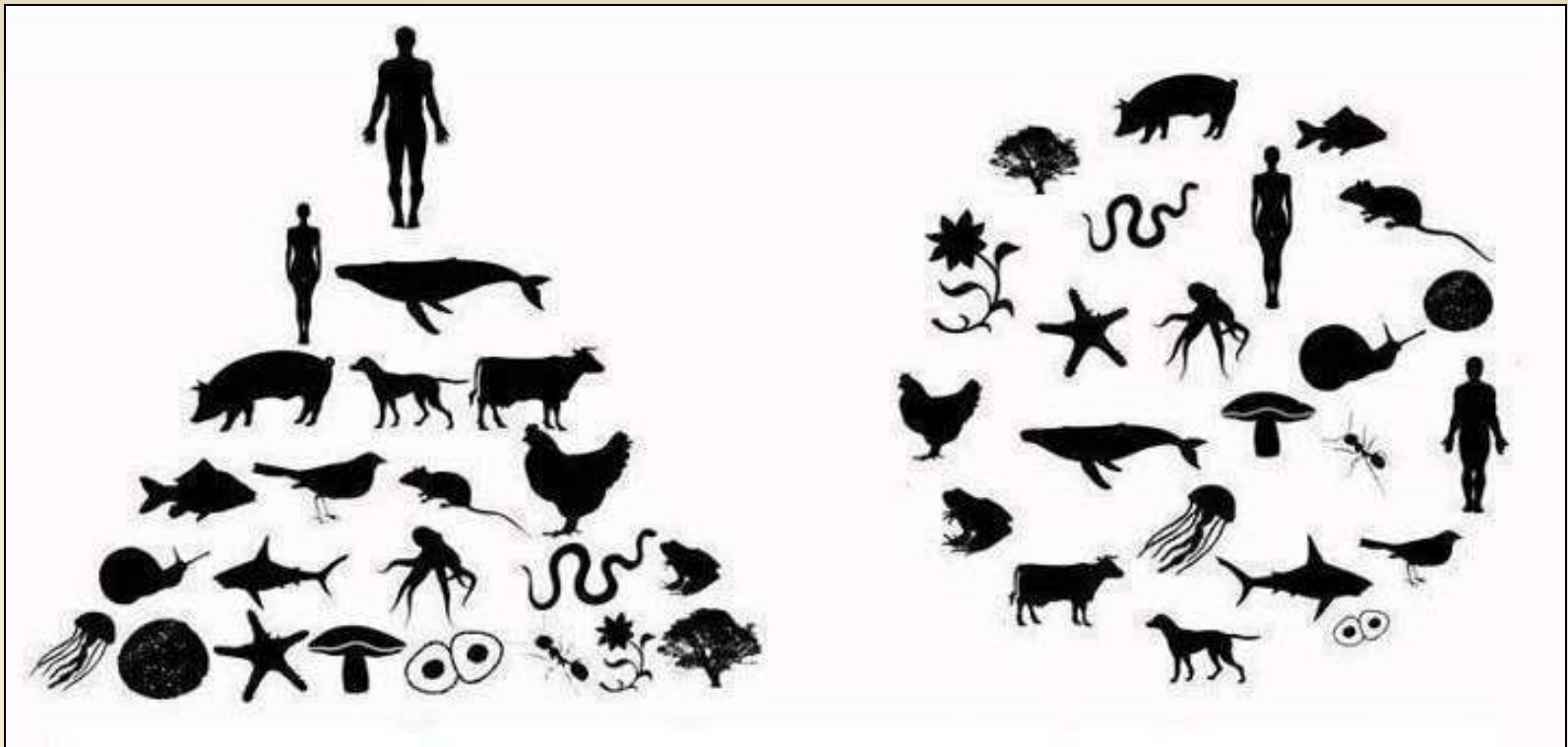
Part 3: Ethics and the Environment

- Environmental ethics is a branch of environmental philosophy, that studies the ethical relationship between human beings and the environment.
- Environmental ethics has given a new dimension to the conservation of natural resources.



World View Modification

What is the relationship between humans and nature?



“...a land ethic changes the role of Homo sapiens from conqueror of the land-community to plain member and citizen of it.” -Aldo Leopold

Aldo Leopold - the Land Ethic

- 1887–1948
- Ecologist, forester, and environmentalist
- Professor University Wisconsin
- Emphasized biodiversity and ecology
- A founder of the science of wildlife management
- Author: **A Sand County Almanac** (1949)



"A thing is right when it tends to preserve the integrity, stability, and beauty of the biotic community. It is wrong when it tends otherwise."

“The land ethic simply enlarges the boundaries of the community to include soils, waters, plants, and animals, or collectively: the land.”

- Aldo Leopold

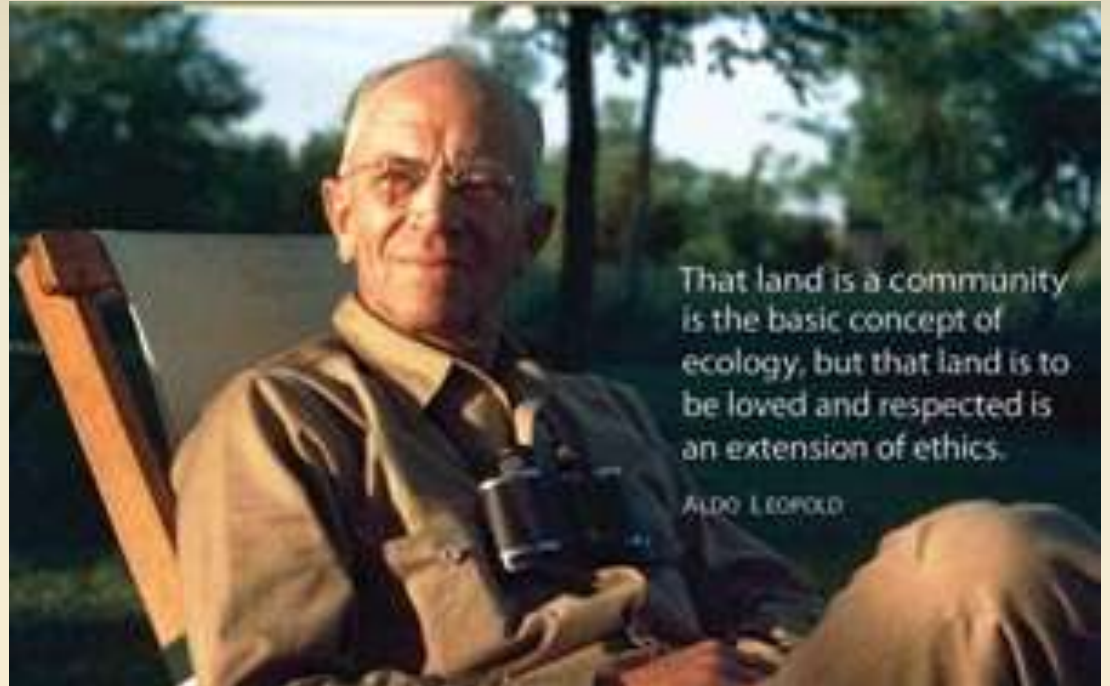


Aldo Leopold

WE ABUSE LAND BECAUSE
WE REGARD IT AS A
COMMODITY BELONGING TO
US. WHEN WE SEE LAND AS A
COMMUNITY TO WHICH WE
BELONG, WE MAY BEGIN TO
USE IT WITH LOVE AND
RESPECT.

ALDO LEOPOLD

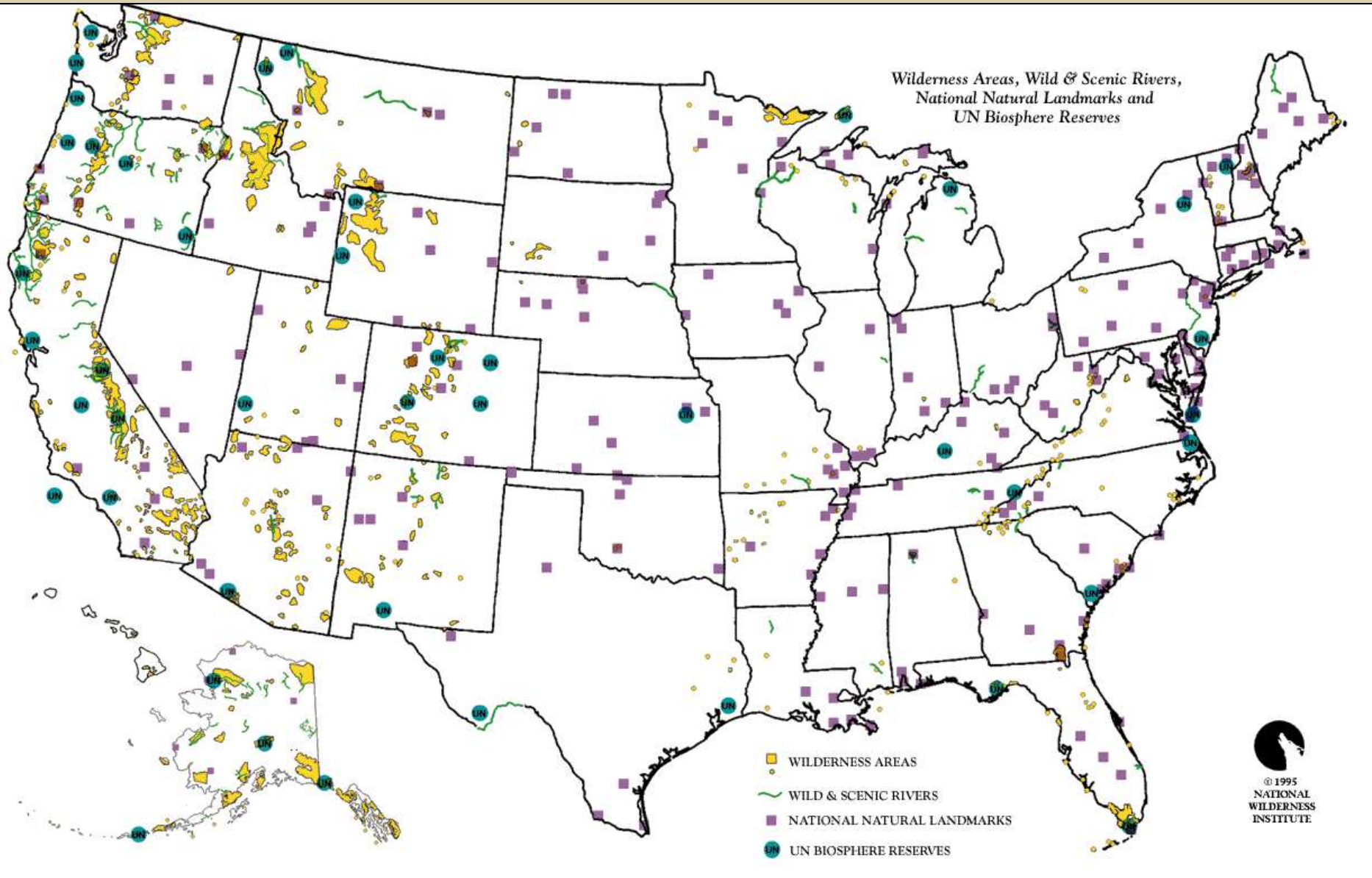
QuotePixel.com



That land is a community
is the basic concept of
ecology, but that land is to
be loved and respected is
an extension of ethics.

ALDO LEOPOLD

Protecting Wilderness Areas

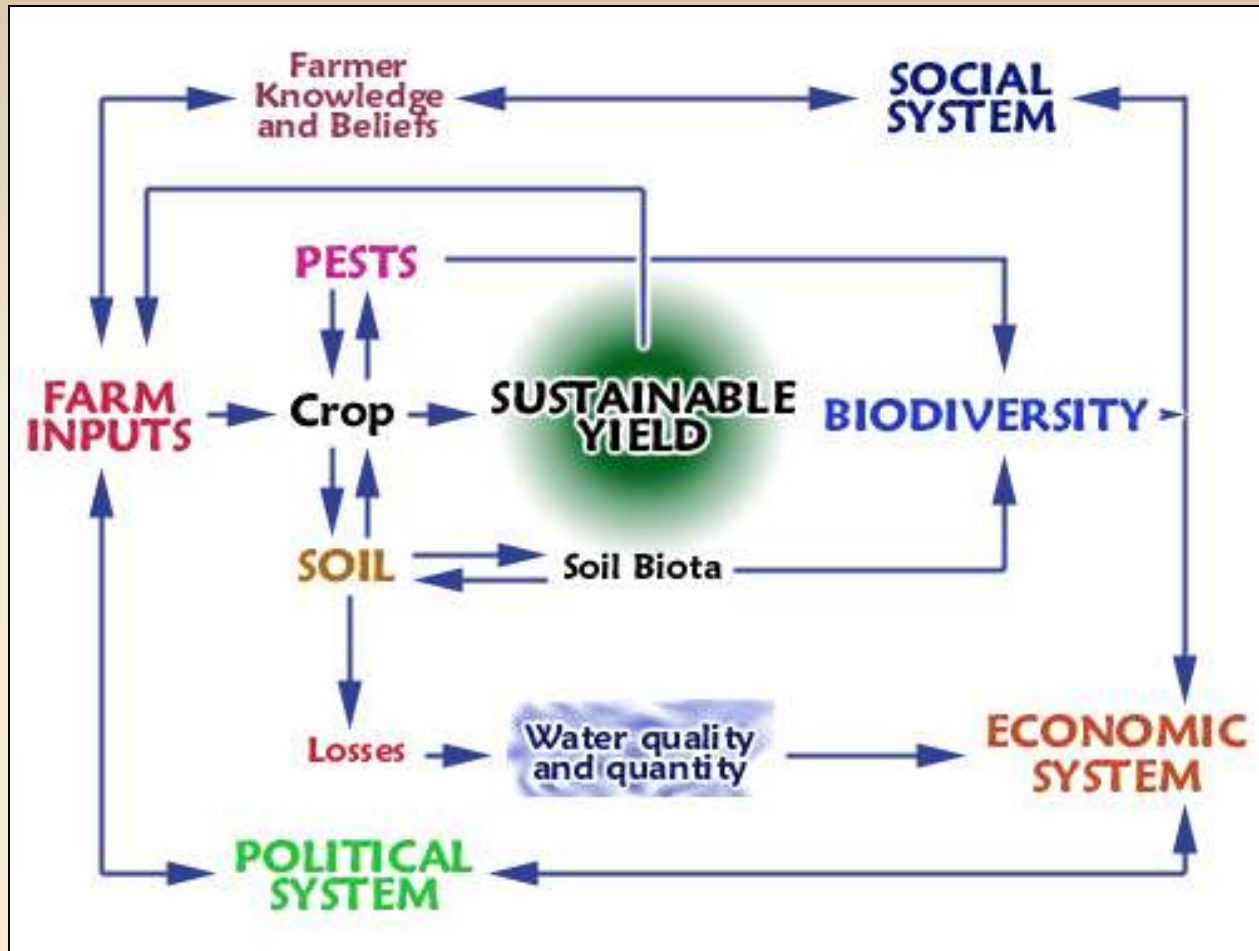


Empower Indigenous Communities



Natural resource plans are created through collaborative decision-making, and provide tools for self-governance and participatory management that harnesses the collective wisdom of the community

Sustainable Agriculture/Forestry



A holistic approach to agriculture would recognize the linkages between the soil, vegetation, air and water and the way that these both influence, and are influenced by, the farmer's beliefs, perceptions, ambitions, skills and knowledge, and the social, economic, cultural, and political systems in which the farm operates.

Ethics: Fair Trade Certification



- Rainforest-friendly
- Fair trade means a fair price for products
- Focuses on requiring companies to pay prices at or above market price for workers, environmentally sustainable practices

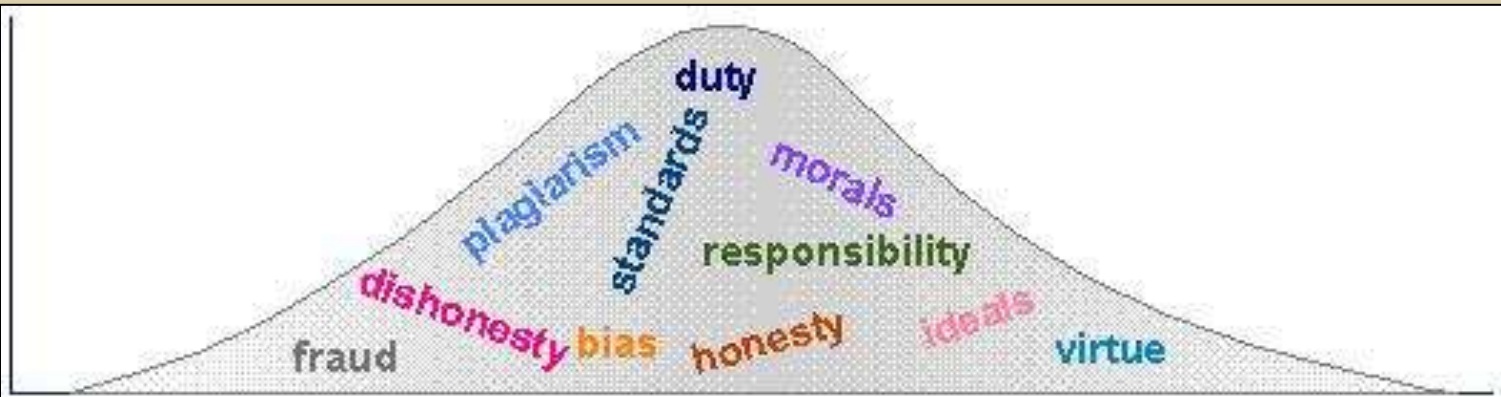


Is the environmental movement failing?



On virtually every measure, the environmental movement is not keeping up with the needs - species extinction, deforestation, climate change

Part 4: Responsible Conduct in Research



Ethical Considerations in Research



Modern Biomedical Research Ethics (Bioethics)

- Grew out of desire to protect human subjects involved in research projects.
- Nuremberg trials for Nazi doctors and war criminals.
- The field has expanded to encompass all parts of research design to truthful reporting of results.
- Research is a public trust that must be ethically conducted, trustworthy, and socially responsible if the results are to be valuable.



RCR Topics of Special Concern to NSF

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Collaborative Science



- A lone researcher tends to be the exception in academia these days.
- Researchers work with others in and out of their areas in order to obtain complementary expertise, save time, or decrease expenses.
- Collaborations with researchers in differing subjects is a way of finding innovative approaches to solving problems.
- Private and federal funding sources (NSF) encourage collaborative and multidisciplinary projects.

Conflict of Interest (COI)



- A conflict of interest is a situation in which financial or other personal considerations have the potential to compromise or bias professional judgment and objectivity.
- All members of the scientific community are faced with balancing conflicting interests.
- There is growing concern by many that a commitment to profit has resulted in a loss of confidence in the integrity of institutions of higher education and research.

Data Acquisition and Management

- Data are the foundation of research and science. Integrity is paramount.
- Proper data collection, retention, and sharing are vital to the research enterprise. If data are not recorded in a fashion that allows others to validate findings, results can be called into question.
- **Who actually owns data collected** is an issue often subject to misunderstanding.
- In federally sponsored research, the university or institution owns the data but allows the principal investigator (PI) on the grant to be the steward of the data.

Assigning and ensuring responsibility for collecting and maintaining data is one of the most important ethical considerations when conducting a research project.

Responsibilities include the following important issues:

- Oversight of the design of the method of data collection
- Protecting research subjects from harm
- Securing and storing data safely to preserve the integrity and privacy of data
- Delegating work with data to others and responsibility over the work of others
- Responsible use of data and truthful portrayal of data results

Human Subjects Protection

- When conducting research on human subjects, minimize harms and risks and maximize benefits.
- Respect human dignity, privacy, and autonomy.
- Take special precautions with vulnerable populations.
- Strive to distribute the benefits and burdens of research fairly.

Testing drugs on prisoners and soldiers.....



Common practice in 1940s, 1950s
Doctors at the time did not find the experiments unethical

Informed consent means that people approached and asked to participate in a research study must:

- a) know what they are getting involved with before they commit;
- b) not be coerced or manipulated in any way to participate; and,
- c) must consent to participate in the project as a subject.



Animal Care

- Show proper respect and care for animals when using them in research.
- Do not conduct unnecessary or poorly designed animal experiments.



Responsible Mentoring

- Help to educate, mentor, and advise students.
- Promote their welfare and allow them to make their own decisions.



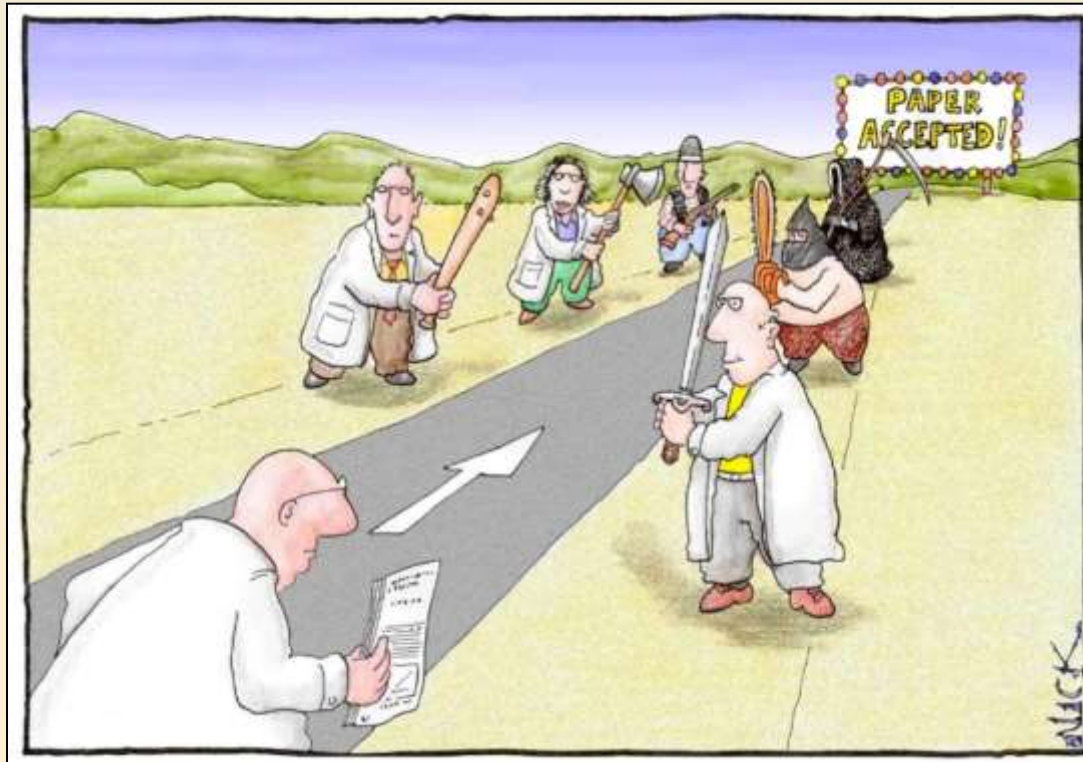
Mentoring

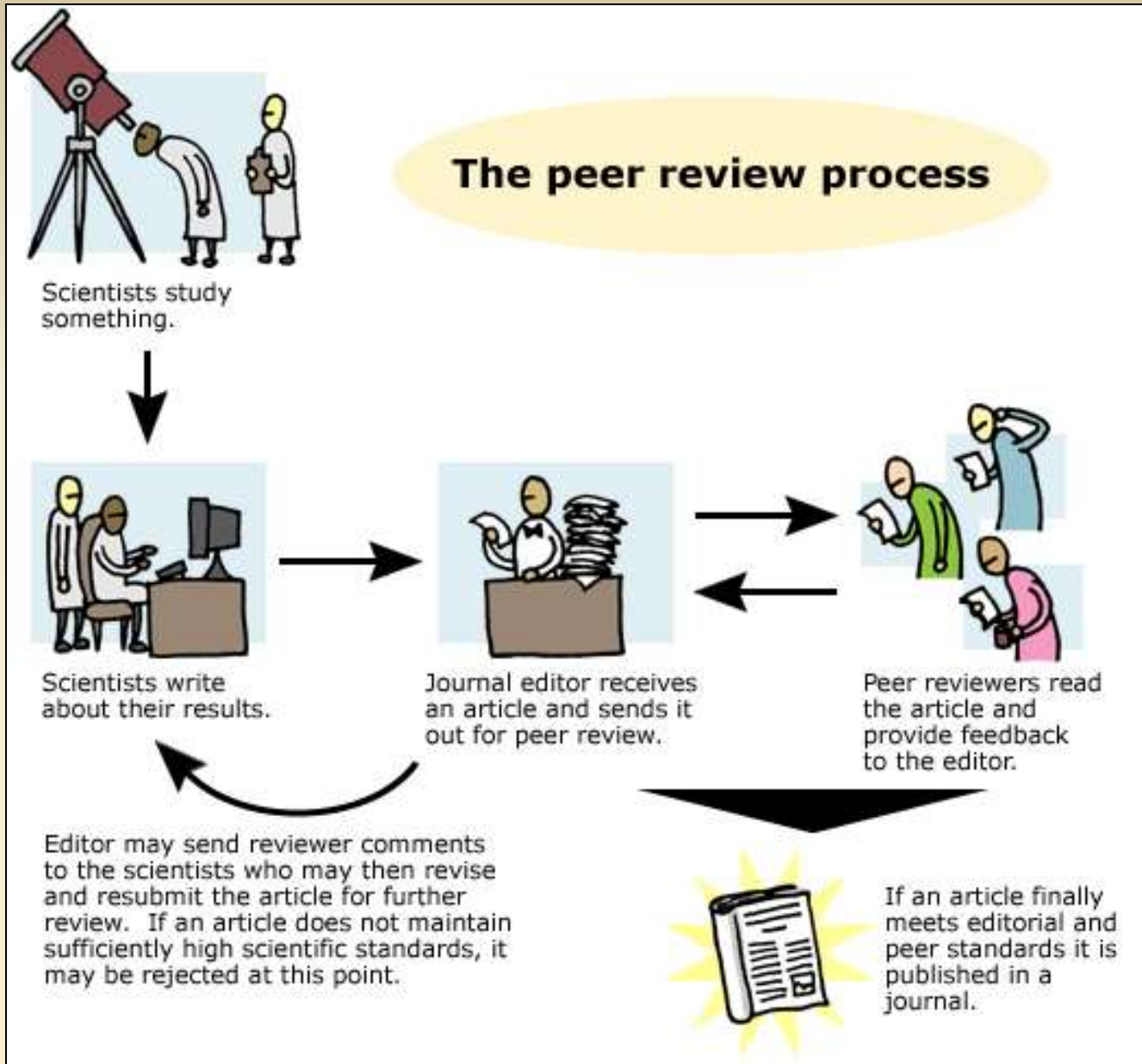


- Mentoring is the **social foundation of research.**
- The mentor draws the best from the junior person by acting as an adviser, teacher, role model, motivational friend and supportive advocate.
- Mentoring is certainly the ideal way to pass ethical values to the generation following, and yet most research organizations neglect it as a core responsibility.

Peer Review

- When a manuscript is submitted for publication in a peer-reviewed journal, the reviewers must keep the contents of the manuscript confidential—they must not share the manuscript's ideas with others.





Communicating Results

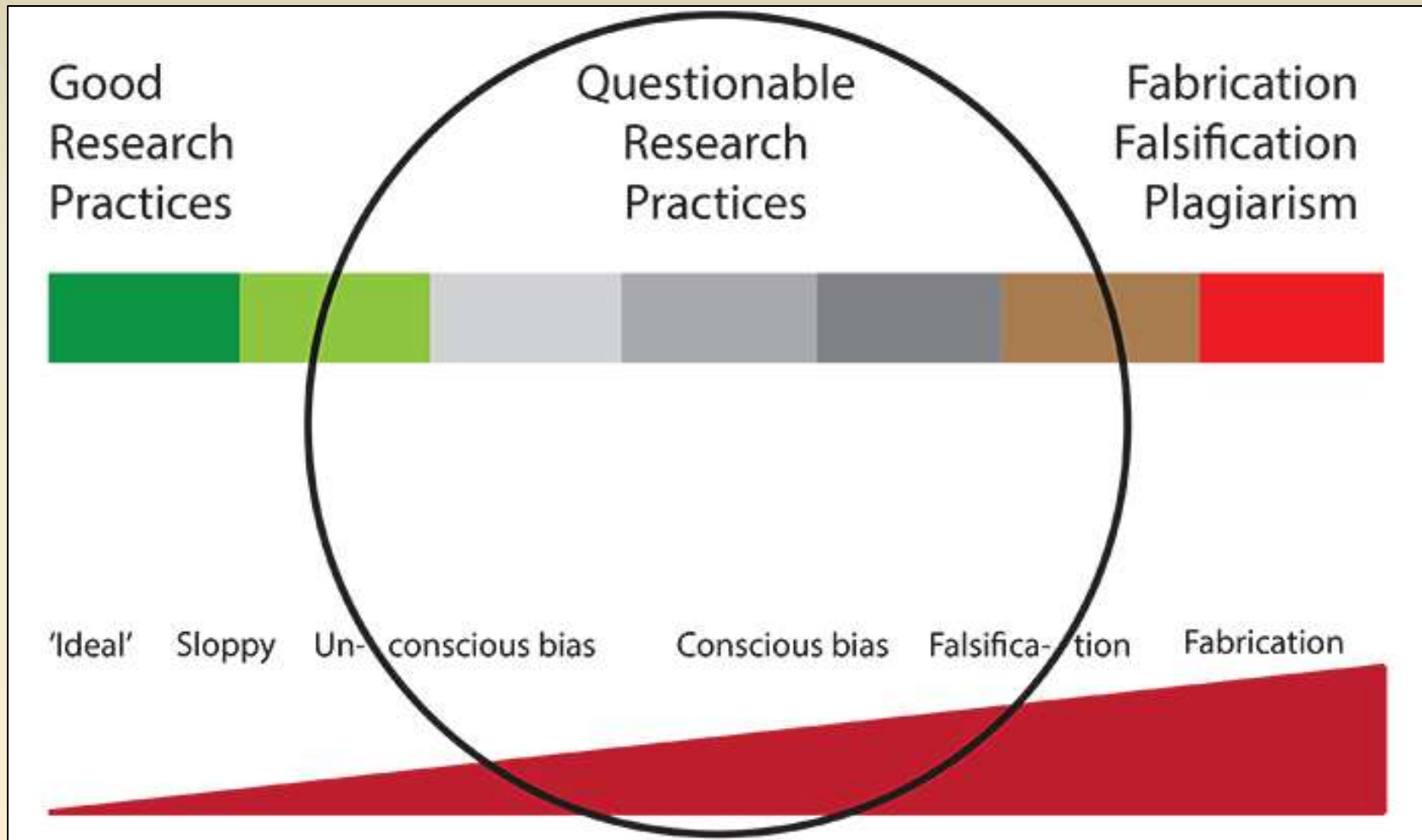
- A scientific article must tell the reader
- **what** the question to be answered is,
- **why** the question is important or relevant,
- **background** information, a
- **precise** description of how the work was done, the
- **data** that were collected, and the
- **scientist's evaluation** of what the data mean.



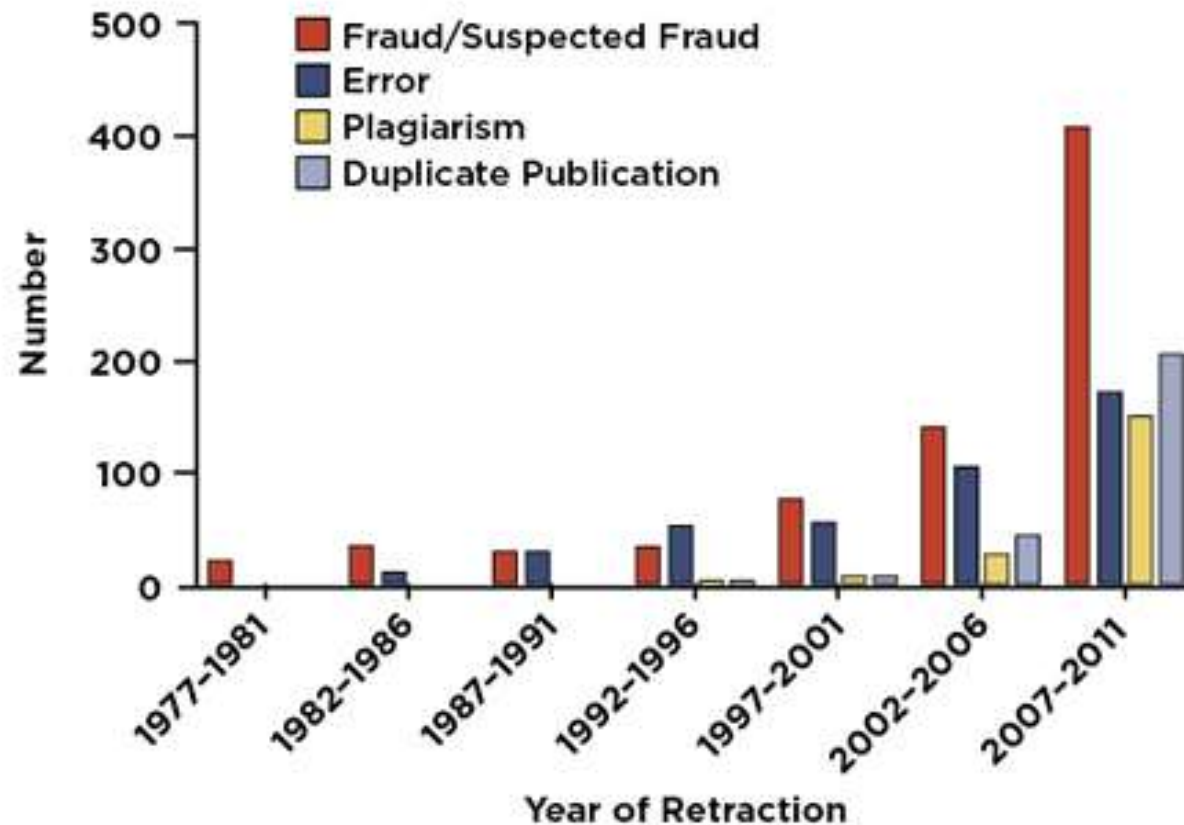
Misconduct - Honesty

- Strive for honesty in all scientific communications.
- Honestly report data, results, methods and procedures, and publication status.
- Do not fabricate, falsify, or misrepresent data.
- Do not deceive colleagues, granting agencies, or the public.

The Grey Area of Questionable Research Practices



RISE IN RETRACTIONS FOR MISCONDUCT



Number of retracted articles for specific causes by year of retraction.

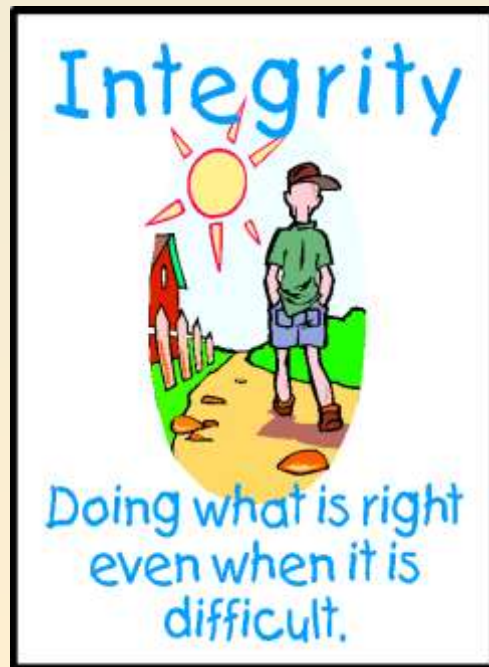
Ferric C. Fang, R. Grant Steen, and Arturo Casadevall, "Misconduct Accounts for the Majority of Retracted Scientific Publications," *Proceedings of the National Academy of Sciences* 109.42 (16 October 2012): 17,028-33. Reprinted with permission from the authors.

Objectivity

- Strive to avoid bias in experimental design, data analysis, data interpretation, peer review, personnel decisions, grant writing, expert testimony, and other aspects of research where objectivity is expected or required.
- Avoid or minimize bias or self-deception.
- Disclose personal or financial interests that may affect research.

Integrity

- The willingness to live by our beliefs and standards
- Keep your promises and agreements; act with sincerity;
- Strive for consistency of thought and action.



Carefulness

- Avoid careless errors and negligence; carefully and critically examine your own work and the work of your peers.
- Keep good records of research activities, such as data collection, research design, and correspondence with agencies or journals.



Responsible Publication

- Publish in order to advance research and scholarship, not to advance just your own career.
- Avoid wasteful and duplicative publication.

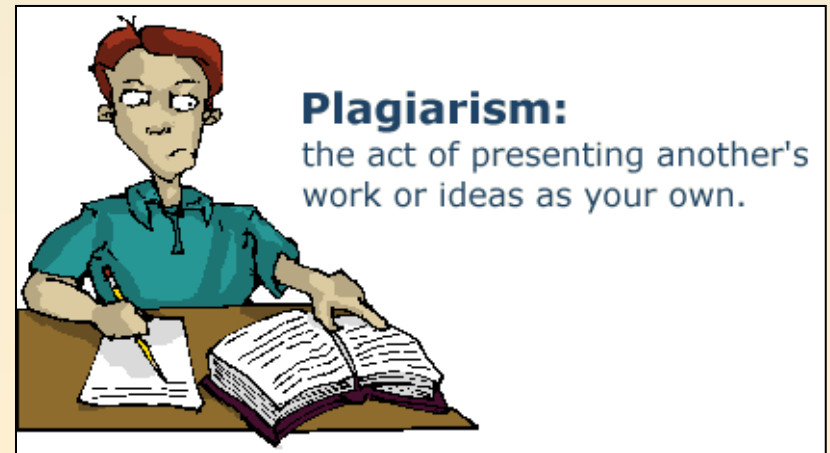


Authorship of Papers

- Often leads to conflict. Should be established early in collaboration.
- Many scientific disciplines look at the first author as the most significant contributor to a research paper. Takes responsibility and keeps records. Other authors listed in degree of contribution.
- Authorship should be limited to those who have contributed substantially to the work.
- *Honorary authorship* is sometimes granted to those who played no significant role in the work, supervisors, department heads, however this is generally discouraged.
- Many journals now demand that each new manuscript must include a statement of responsibility that specifies the contribution of every author.

Respect for Intellectual Property

- Honor patents, copyrights, and other forms of intellectual property.
- Do not use unpublished data, methods, or results without permission.
- Give credit where credit is due.
- Give proper acknowledgement or credit for all contributions to research.
- Never plagiarize.



Plagiarism

- Plagiarism is using another person's words or ideas without giving credit to the other person.
- When you use someone else's exact words, you must put quotation marks around them and give the writer or speaker credit by revealing the source in a citation.
- Even if you revise or paraphrase the words of someone else or just use their ideas, you still must give the author credit in a citation.

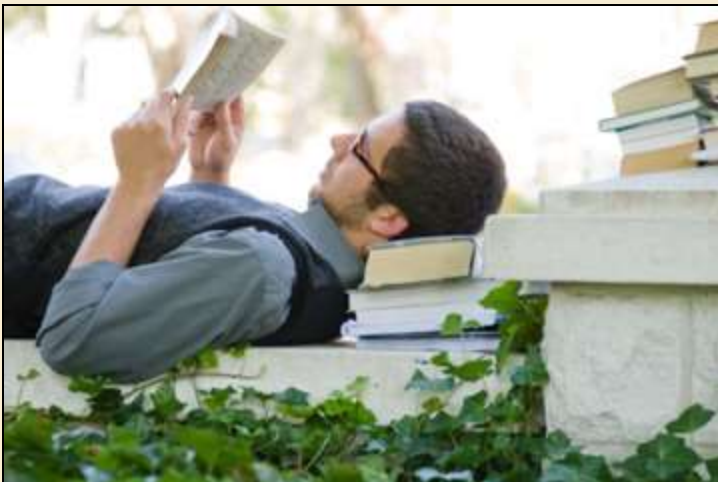
Social Responsibility

- Strive to promote social good and prevent or mitigate social harms through research, public education, and advocacy.



Competence

- Maintain and improve your own professional competence and expertise through lifelong education and learning;
- Take steps to promote competence in science as a whole.



What is Ethics in Research & Why is it Important?

by David B. Resnik, J.D., Ph.D.

from website at

<http://www.niehs.nih.gov/research/resources/bioethics/whatis/>

Provides good summary of major points

Includes additional ethical conduct ideas

Openness

- Share data, results, ideas, tools, resources.
- Be open to criticism and new ideas.



Confidentiality

- Protect confidential communications, such as papers or grants submitted for publication, personnel records, trade or military secrets, and patient records.



Respect for colleagues

- Respect your colleagues and treat them fairly.

What Is Respect?

- To treat with positive regard
 - Praising in public
 - Paying compliments
 - Focusing on process first instead of people when problems occur

**GAIN
RESPECT
BY GIVING IT**

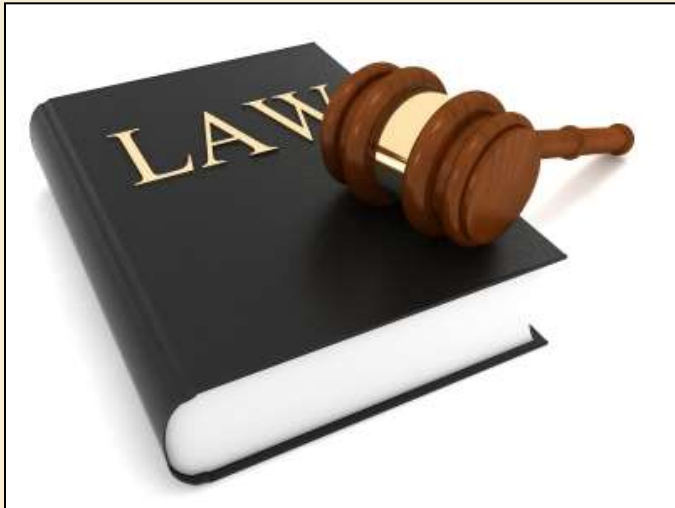
Non-Discrimination

- Avoid discrimination against colleagues or students on the basis of sex, race, ethnicity, or other factors that are not related to their scientific competence and integrity.



Legality

- Know and obey relevant laws and institutional and governmental policies.



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End